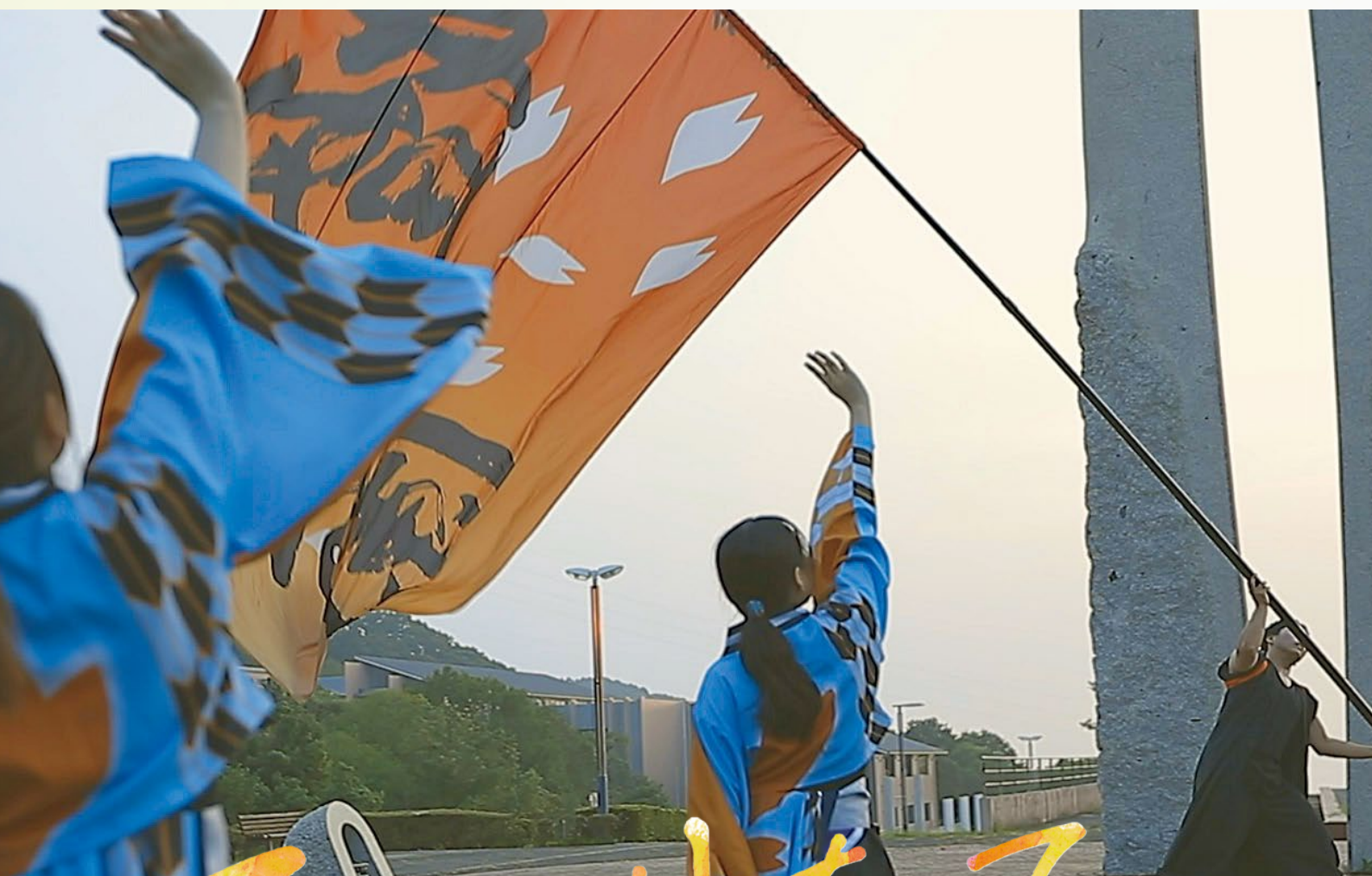


THE UNIVERSITY OF SHIMANE

PROSPECTUS



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Choose the University of Shimane: A GLOBAL UNIVERSITY

The University of Shimane – Think Globally, Act Locally



The University of Shimane is deepening research in each academic discipline and developing creative education based on this research. In so doing, we aim to nurture students who can approach the practical issues of contemporary society from an international perspective and who can contribute to the development and revitalization of the local community. Furthermore, by taking advantage of its present academic resources and interdisciplinary network, the University of Shimane can respond to the needs of the local community, work in partnership with the local community, and be trusted by the local community. At the same time, we aim to contribute to the development of the international community in North East Asia and beyond.



Our Partners in the World

United States of America

- 1 Central Washington University
- 2 Wenatchee Valley College
- 3 Seattle University
- 4 East Carolina University

People's Republic of China

- 5 Ningxia University
- 6 School of International Studies, Peking University
- 7 Minzu University of China
- 8 Institute of International Studies, Fudan University
- 9 Northeast Asian Studies College, Jilin University
- 10 Anhui University of Finance & Economics
- 11 Huaqiao University
- 12 Northeast Normal University, NENU
- 13 Chinese Academic of Social Sciences
- 14 Inner Mongolia University of Technology
- 15 Beijing University of Agriculture

Taiwan

- 16 Shih Hsin University
- 17 National Taichung University of Science and Technology
- 18 Chung Shan Medical University

Republic of Korea

- 19 University of Ulsan
- 20 Gyeongbuk Province College
- 21 Keimyung University
- 22 Pai Chai University
- 23 Daegu Haany University
- 24 Sejong University
- 25 Korea University
- 26 Kangwon National University
- 27 Daegu Health College

Russia

- 28 Maritime State University named after adm. G. I. Nevelskoy
- 29 Academy of Sciences of the Republic of Tatarstan

Mongolia

- 30 Mongolian University of Science and Technology

India

- 31 AIMS Institute of Higher Education

Canada

- 32 Langara College

Malaysia

- 33 Asia Pacific University

Indonesia

- 34 UKRIDA (Universitas Kristen Krida Wacana)
- 35 Indonesia Nutrition Association

Broaden Your Ability and Learn with Us

Learning in university will greatly influence your future. “Learning” does not mean simply studying in classrooms but also refers to participating in club activities and sports, voluntary work, experiencing study-abroad, and joining in community programs. All these experiences are necessary to build your future ability. I wish you the courage to step forward and try something new. The University of Shimane will always support you.

President, The University of Shimane
Masayoshi KIYOHARA



Executive Vice President, The University of Shimane
Kazuya YAMASHITA



Vice President, The University of Shimane
Tsuyoshi KISHIMOTO

Connecting Shimane to the World from the Classroom



The University of Shimane, newly relaunched with two new faculties, is waiting for students who believe in their potential and take on challenges. There are now five new courses in Hamada campus for students who want to focus on regional and international perspectives. In the International Relations Course students study multicultural co-existence from a global perspective. The International Communication Course focuses on global understanding through languages and cultures. The Regional Economy Management Course looks at the region from an economics and business administration viewpoint. Students in the Regional Community and Public Administration Course focus on regional issues from a public administration perspective. The Community Development Course cultivates planning and practical skills for community development.

Regions are connected to the world. For more knowledge and skill, all you have to do is to launch yourself into the world.

Vice President, **Atsushi INOUE**

Respecting Diversity

Due to globalization and multi-polarization, patients' needs have become more diverse. The ability to practice nursing while respecting diverse values has become a must. The Graduate School of Nursing at Shimane Prefectural University has developed in response to these changes in society, to be closer to the way of life that people seek. In 2016, we established four fields of study in the Master's Course for Researcher Training: Cancer Nursing, Rehabilitation of the Elderly, Psychiatric Nursing, and Community Health. In addition, the fields of Midwifery and Clinical Nurse Practitioner were established as advanced practitioner training courses in 2020.

The purpose of the Master's Course is to develop excellent nurse practitioners who can lead community healthcare with research skills that allow them to explore independently, and to enable students to explore nursing that responds to a wide range of community health issues, from perinatal care to the elderly.

In the doctoral program, students are trained to become nursing educators and researchers who can lead the future of community health care and insurance. Join us in creating the nursing required in this new era.

Vice President, **Teruko ISHIBASHI**





Think Globally, Act Locally.

We are committed to offering our overseas students and guests the best possible experience both academically and socially. Long-term exchange students are offered reasonably priced university accommodation and help with settling into life in Japan. We also arrange a Japanese student buddy to help with everyday life. There are day trips organized by the International Exchange Centre with Japanese students from all campuses to introduce local sightseeing spots and festivals. We also have a language partner system to pair you with a local student, if you wish. We understand that living in another country can seem overwhelming at first, but the University of Shimane will take care of you and warmly welcomes you to make this part of the world your home academically and personally while you study with us.





Faculty of International Relations Department of International Relations **International Relations Course**

Learn about Multicultural Co-existence from a Global Perspective

Students will take specialized subjects such as political science, international affairs, and area studies in Northeast Asia. The learning objectives of this course are to better understand issues associated with globalization to devise solutions, and to study English and other foreign languages necessary for that purpose.



Faculty of International Relations
Department of International Relations

International Communication Course

See the World through Different Languages and
Diverse Cultures

Students will study languages, linguistics, communication, culture, and the international community; acquire communication skills; and gain mutual understanding of people from different cultural backgrounds through collaborating with overseas partners and faculty.



Faculty of Regional Policy Studies
Department of Regional Policy Studies

Regional Economy Management Course

View the Region from a Management and
Economics Perspective

Based on knowledge of economics and management, students will acquire the applied ability for planning and implementing solutions. Students will also learn through practical training including fieldwork in collaboration with the government and companies.



Faculty of Regional Policy Studies Department of Regional Policy Studies **Regional Community and Public Administration Course**

Understand Regional Issues from a Public Administration Perspective

Students will acquire the ability to formulate solutions to problems from a public administration perspective. Based on the knowledge of law, politics, public administration, and sociology, while collaborating with the local community.



Faculty of Regional Policy Studies
Department of Regional Policy Studies

Community Development Course

Nurture the Ability to Plan for a Better Community

Students will learn practical and specific subjects with practitioners while analyzing natural resources and historical culture in the region. Students will acquire the ability to plan and implement projects.



Faculty of

Humanities and Education

Department of

Early Childhood and Elementary Education

Planning for the Future with Children in Mind

Students in The Department of Early Childhood and Elementary Education participate in research projects with their peers from their very first year. They have many chances to interact with young children. Students plan their own curriculum in order to develop specialized knowledge. During their four years, the students will mature into compassionate professionals who have the practical skills to nurture children from diverse backgrounds.

- Teaching elementary art education methodology
- Children and Family Welfare
- PE
- Curriculum
- Children's Health



Faculty of Humanities and Education

Department of Area Studies

Nurturing Our Community with Cultural Heritage

Over 130 years ago, the Irish-Greek writer Lafcadio Hearn came to Matsue. Hearn fell in love with both the city and a local woman, and lived all his days in Japan. He wrote several famous books introducing the myths and culture of Shimane to a global audience. Our department nurtures students who can appreciate the beauty of Japanese culture in the same way that Hearn did over a century ago.

- Community Culture
- Japanese Culture
- International Culture



Junior College

Department of Nursery Education

Fostering Empathy and Practical Skills

The Junior College at Matsue Campus was re-launched in April, 2018 with two new fields of study: The Department of Nursery Education and The Department of Arts and Science. These departments will train students who can utilize their knowledge and experience upon graduation. Students gain knowledge to become nursery teachers and they learn both on campus and in the field.



Junior College

Department of

Arts and Sciences

Finding your Path from Various Perspectives

Students will gain the communication skills they need in real life, practice perspective-taking and listening with empathy.



Faculty of Nursing

Department of Nursing

Cultivation of Human Resources at the Faculty of Nursing

To be a professional nurse with advanced knowledge, practical ability, and a flexible outlook
The Faculty of Nursing produces graduates who have a broad perspective and can think and act for themselves, featuring the following three abilities,

- Practice nursing
- Understanding and cooperating with others
- Identifying and responding to health care challenges specific to a region



Department of **Health and Nutrition**

Within the community-wide culture of support for student growth, students gain practical skills and the capacity to take on challenges.

Students will become

- professionals with exceptional knowledge and techniques regarding food, nutrition, and health, as well as the practical skills necessary to become a nutritionist.
- considerate, thoughtful, and able to contribute toward improving people's health through food



Midwifery Program

Cultivation of Human resources within the Midwifery Program

The Midwifery Program produces midwives who can contribute to local communities with advanced practical skills and compassion

The Midwifery Program produces graduates who understand the role of midwives and have both fundamental and practical abilities, including the following three abilities,

- To practice midwifery care.
- To contribute to maternal and child healthcare and medical welfare in Shimane by cooperating and collaborating with professionals from related areas
- To improve the quality of care provided using a broad perspective and compassion



Graduate School of Nursing Science

Master's Program

The aims of education and research

- To cultivate human resources with special knowledge, techniques, and research capabilities; specifically, the ability to inquire deeply into nursing from a broad perspective and to cope with the changes in environment, including changes in healthcare, Medicine, and welfare.
- To contribute to the development of nursing science through practice and research

To cultivate research capabilities and promote active exploration.
To cultivate practitioners who can lead in local health care.

Areas of Study

- Cancer Nursing
- Rehabilitation of the Elderly
- Psychiatric Nursing
- Community Health
- Midwifery
- Clinical Nurse Practitioner

Graduate School of North East Asian and Development Studies

The Graduate School of North East Asia and Development Studies offers a Master's Program in North East Asian Studies, a Master's Program in Regional Development Policy, and a Doctoral Program in Trans-Area Studies on North East Asia. The North East Asian Studies program and North East Asia and Trans-Area Studies program focus on regional studies in North East Asia, including China, North and South Korea, Mongolia, Russia, and Japan. The school conducts research on a trans-regional level. This is much more than a simple collection of individual studies on each region. The North East Asian region has been built through multi-lateral interaction between people and exchange of commodities. As we look to the future, globalization and internationalization of each region progresses. It is imperative to conduct interdisciplinary studies surpassing the framework of individual fields such as the humanities and social sciences. The Regional Development Policy program conducts interdisciplinary studies on issues relating to various fields of regional development while utilizing a diverse range of social sciences, including economics, politics, sociology, law and anthropogeography. Special attention is given to policy issues relating to declining birth rates, aging society, depopulation, decentralization, regional economic stimulus, and development of mountainous areas. These issues are serious concerns in Shimane Prefecture and the rest of Japan. They have not only surfaced as policy issues in Japan, but in North East Asia as well. By resolving these issues, it will be possible to contribute to the North East Asian region. Though the graduate school centers on individual research conducted by students, members also receive detailed guidance from their professors and other faculty as well.



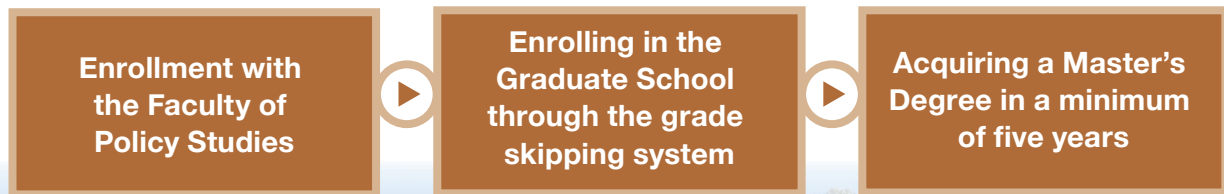
Developing graduates who can play active roles in the new era of North East Asia

Along with the development of globalization and an information society, exchanges between people and of ideas are more widespread across borders. We can now feel globalization more closely. On the other hand, such problems as aging populations declining populations and regional disparities which are found in Shimane Prefecture are emerging as common issues across North East Asia. The Graduate School of North East Asia and Development Studies, the University of Shimane, is developing research and education that corresponds to such changes.

- > Systematic study to acquire sophisticated expertise
- > Enhanced regional research utilizing Geographic Information System (GIS)
- > Enhanced research instruction through collective supervision



Model for Early Acquisition of Master's Degree



INSTITUTE for NORTH EAST ASIAN RESEARCH (NEAR CENTER)

Intellectual center of excellence which conducts research on a variety of issues regarding North East Asia in collaboration with research institutes in Japan and overseas, in addition to the local community.

What is the Institute for North East Asian Research?

The Institute for North East Asian Research (NEAR Center) is an institute annexed to the University which conducts academic studies concerning North East Asia. NEAR Center researches present day issues of the region, including environmental problems beyond national borders and security issues, from a multifaceted approach.

NEAR Center Citizen Researchers

This program was established in 2006 in order to promote exchanges between NEAR researchers and citizens through research. In addition to encouraging joint research between citizens and graduate students, it aims to actively incorporate the knowledge of North East Asia into graduate education, knowledge which had been steadily accumulating outside the campus. This system has become the focus of attention from all over Japan as a new attempt by a research institution to contribute to the local community and graduate school education.



Major activities of NEAR Center

- Specialized research on North East Asia
- Creation of “North East Asian Studies”
- Participation in undergraduate education
- Collaboration with the Graduate School
- Returning knowledge to society

Research and Studies

- Project on the Foundation of North East Asian Studies
- Research Project on the History of Exchange between Japan and the Korean Peninsula
- International Symposia
- Other Research Activities



Research Networks extending both in Japan and Overseas

- › Association with Research Organizations and Institutions
- › Cooperation with Overseas Universities



Alumni From Foreign Countries
Lyaysan GIBADULLINA
[Russia]

To me, learning is to broaden our knowledge about our surroundings. Studying in graduate school makes you seek more opportunities. The depth of knowledge you gain in graduate school makes you understand what opinions other researchers have. At the same time, you also learn how to evaluate yourself as a researcher. You can work on your own research interests in graduate school. Learning what you are interested is deeply motivating.



Alumni From Foreign Countries
Yueh-Lin YANG
[Taiwan]

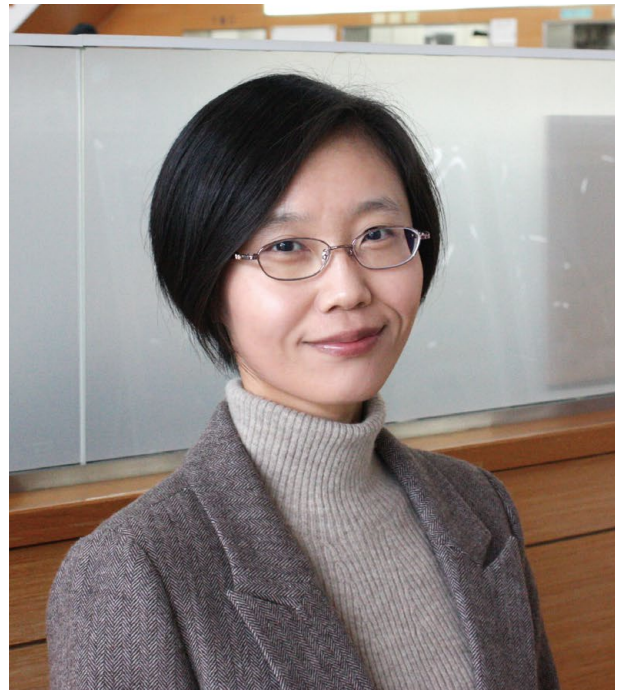
I have learned so many things while I was in the University of Shimane. When I first started my life in Hamada City, I was worried about everything. However, as days went by, I felt the warmth and kindness of Japanese people. I have met not only Japanese people but also students and faculty from other countries on campus. Those people from overseas helped each other and shared their own culture, experience, and different backgrounds. I would like to use my experience living in Japan for my future career. I will never forget what I have learned with my peers in the University of Shimane for the rest of my life.





Alumni From Foreign Countries
HaJun LEE
【Korea】

I still remember the moment I first arrived in Shimane. Quiet surroundings, clean air, and kind people were just as I had expected. As soon as classes started, I noticed that I had never studied as hard in my life before. I did my best in class, travelled all over Shimane, and participated in club activity on campus. I also tried part-time jobs. Compared with my old self last Spring, I realized how much I grew by the Autumn. Winter came. Snow fell, and I will never forget how beautiful the scenery was in Shimane at that time. Everything I experienced in this university has influenced who I am. Although I did my best, I also made so many mistakes. However, all these things were necessary for my personal growth. I can say that my decision to come to study at the University of Shimane was the right one for my life.



Alumni From Foreign Countries
Se MYO
【China】

Society teaches us what is right and what is wrong. However, have you ever asked yourself if this “right” thing is really right? We never know the answer. For me, to seek for its answer is to learn in university. While struggling to find out what is the right thing to do, I matured, broadened my horizons, and found out who I really am. Studying in university to me is to travel in the past and the future of North East Asia. I hope that more students who are willing to study in Shimane will come to this region and enjoy your own “trip” with your future colleagues.



International Student Community

Safe and comfortable dormitories to support your living in Japan.



International House (Hamada Campus)

Just a five-minute walk from Hamada Campus with 64 western-style rooms (all private rooms).
Each private room has its own bathroom and necessary furniture.

Student Life



Choose The University of Shimane: Your Student Life

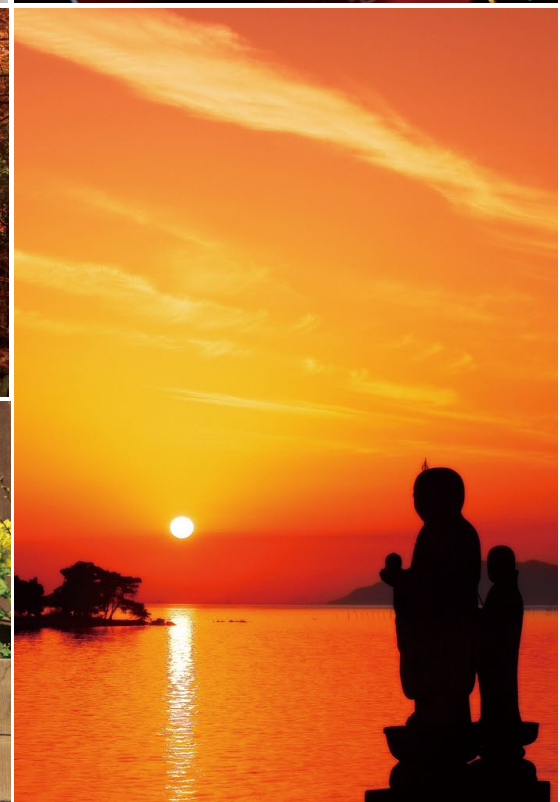
The University of Shimane is surrounded by nature. Not only will you be able to broaden your knowledge but you will find your friends and research partners. Achieve your dream, expand your research interests, and find your future with us at The University of Shimane.



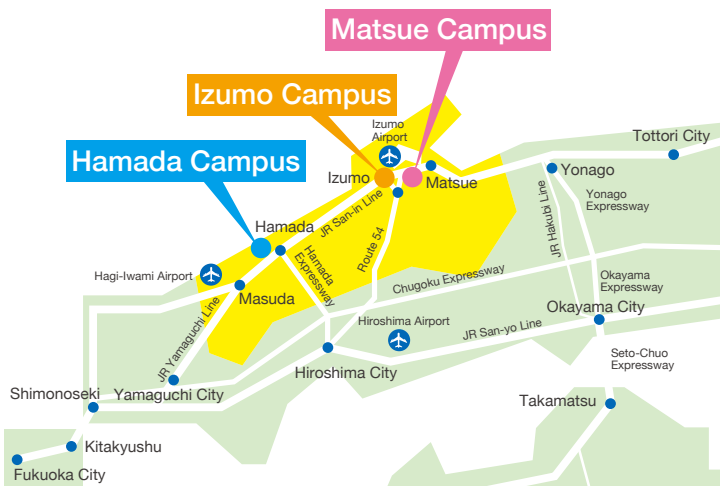
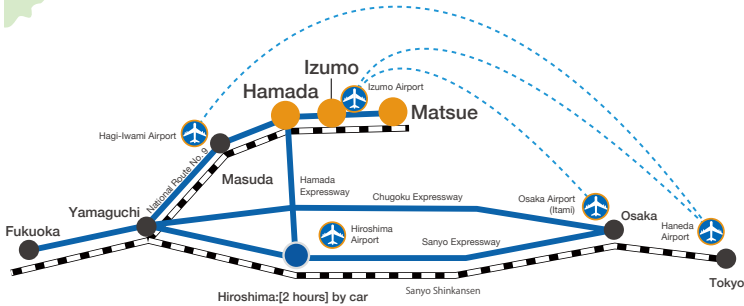
Welcome to Shimane - Your Future Home

Shimane prefecture is situated in Western Japan, facing the sea. It stretches from east to west, with the Oki islands located north of its shores. The land is blessed with riches both from the sea and from the Chugoku mountain range.

Shimane's history is so ancient that it first appears in Japanese mythology. The culture and traditions related to Shimane's legends are still alive in people's daily life. It is also known as the place where Japanese gods gather to hold their annual meetings! Shimane is both "the land of the gods" and "the land of myths".



ACCESS



Access to Hamada

From Hiroshima
Hiroshima Station Shinkansen Exit.....Hamada Station
(2 hours by bus)

From Fukuoka
Fukuoka Airport.....Hakata.....Hiroshima
(5 min by subway, 1 hour by Shinkansen)

From Tokyo
Haneda Airport.....Hagi-Iwami Airport.....Masuda.....Hamada
(90 min by plane, 15 min by bus, 50 min by train)

Access to Izumo

From Hiroshima
Hiroshima.....Izumo
(3 and a half hour by bus)

From Fukuoka
Fukuoka.....Izumo
(70 min by plane)

From Osaka
Itami.....Izumo
(1 hour by plane)

From Tokyo
Haneda.....Izumo
(90 min by plane)

Access to Matsue

From Hiroshima
Hiroshima.....Matsue
(3 and a half hour by bus)

From Fukuoka
Fukuoka.....Izumo.....Matsue
(70 min by plane, 30 min by bus)

From Osaka
Itami.....Izumo.....Matsue
(1 hour by plane, 30 min by bus)

From Tokyo
Haneda.....Izumo.....Matsue
(90 min by plane, 30 min by bus)



THE UNIVERSITY OF SHIMANE

PROSPECTUS



Hamada Campus

Faculty of International Relations and
Faculty of Regional Policy Studies

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Shimane 697-0016
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FAX: +81-855-24-2208



Izumo Campus

Faculty of Nursing and Nutrition

151 Nishiyashigi-Cho, Izumo City,
Shimane 693-8550
TEL: +81-853-20-0200
FAX: +81-853-20-0201



Matsue Campus

Faculty of Humanities and Education

7-24-2 Hamanogi, Matsue City,
Shimane 690-0044
TEL: +81-852-26-5525
FAX: +82-852-21-8150

